

**Promoting Gender Equality and Social Inclusion in Schools
Building on What Children Value and Aspire to Do and Be**



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International Development Research Centre
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Network for international
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The project titled “Promoting Gender Equality and Social Inclusion (GESI) in Schools, Building on What Children Value and Aspire To Do and Be” is supported by Global Partnership in Education Knowledge Exchange and Innovation (GPE KIX) and funded by the International Development Research Centre (IDRC). Its primary goal is to foster a safe, inclusive, and supportive learning environment in schools by developing a GESI diagnostic tool informed by children’s valued educational capabilities.

The consortium is led by Kathmandu University School of Arts (Nepal), with Samtse College of Education (Bhutan) and RDRS (Bangladesh) as partners. Initiated by Kathmandu University School of Arts, the project aims to cultivate school environments where children learn and practice gender equality and social inclusion, while also contributing to improving GESI policies and practices.

Spanning three years, the project will be implemented in 25 selected schools across Bhutan, Bangladesh, and Nepal.

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